

**DEPARTMENT OF SOCIAL SERVICES**

744 P Street, Sacramento, California 95814



February 6, 2008

ALL COUNTY LETTER NO. 08-05

TO: ALL COUNTY WELFARE DIRECTORS  
ALL COUNTY FISCAL OFFICERS  
ALL INDEPENDENT LIVING PROGRAM COORDINATORS  
ALL COUNTY PROBATION OFFICERS

SUBJECT: INDEPENDENT LIVING PROGRAM ANNUAL NARRATIVE REPORT  
AND PLAN FOR FEDERAL FISCAL YEAR 2007

**REASON FOR THIS TRANSMITTAL**

- State Law Change
- Federal Law or Regulation Change
- Court Order
- Clarification Requested by One or More Counties
- Initiated by CDSS

The purpose of this All County Letter is to forward the Independent Living Program (ILP) Annual Narrative Report and Plan (Report) for Federal Fiscal Year (FFY) 2007 (October 1, 2006 – September 30, 2007) for completion. This Report is required by the Department of Health and Human Services, Administration on Children, Youth and Families (ACYF), in accordance with provisions specified in Program Instruction ACYF-CB-PI-05-04, requesting details associated with your county's ILP and transitional housing programs. The Report was developed in compliance with Assembly Bill (AB) 1979 (Chapter 271, Statutes of 2002) and requires counties to describe their ILP plans, and to specify the minimum standards achievable within existing resources that counties must meet in the administration of the ILP.

Information provided to the California Department of Social Services (CDSS) in the Report is used for inclusion in the Federal Title IV-E Annual Needs and Services Report and may be shared with other counties and stakeholders for the purpose of identifying promising practices. The Report also complements the ILP Annual Statistical Report (Form SOC 405A) by providing counties the opportunity to clarify in narrative form the statistical data. The SOC 405A report format was forwarded to counties under separate cover by the Data Systems and Survey Design Bureau (DSSDB) under All County Letter No. 07-43, dated October 22, 2007.

Under Senate Bill (SB) 436, counties participating in the Transitional Housing Program must provide a description of the services currently available to pregnant or parenting foster youth and report on plans for meeting any unmet transitional housing needs of this population. All County Letter No. 05-34, dated November 9, 2005, notified counties

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that SB 436 (Chapter 629, Statutes of 2005) and AB 824 (Chapter 636, Statutes of 2005) both impact the provision of transitional housing services. Counties are expected to report on the provision of services to the above identified populations of youth in the Report.

The questions contained in the Report have been revised in the interest of clarifying the information being submitted by the counties.

Please complete the FFY 2007 Report and submit it no later than **March 28, 2008** to:

**California Department of Social Services  
Independent Living Program Policy Unit  
744 P Street, M.S. 14-78  
Sacramento, California 95814**

Failure to submit a complete Report by the above date may result in financial consequences for your county. The Federal John H. Chafee Foster Care Independence Program specifies that a penalty may be assessed against the State in an amount equal to five percent of the amount of the State's ILP allotment for failing to operate in an approved manner. If this penalty should be assessed, CDSS will withhold ILP funding for those counties that have not submitted a complete Report timely.

The Report will be available on the CDSS Internet in mid-December and can be downloaded as a PDF file from [www.childsworld.ca.gov](http://www.childsworld.ca.gov).

If you have any questions regarding the Report, please contact the ILP Policy Unit at (916) 651-1426.

Sincerely,

***Original Document Signed By:***

GREGORY E. ROSE  
Acting Deputy Director  
Children and Family Services Division

Enclosure



**INDEPENDENT LIVING PROGRAM  
ANNUAL NARRATIVE REPORT AND PLAN  
FEDERAL FISCAL YEAR 2007**



## INSTRUCTIONS

The Independent Living Program (ILP) Annual Narrative Report and Plan requests information regarding the county's ILP and transitional housing programs for Federal Fiscal Year (FFY) 2007 (October 1, 2006 – September 30, 2007). County staffs are responsible for the provision of information being requested. When completing this report, it is advisable that county program and fiscal staff work closely with county ILP coordinators, county probation officers and contractors to allow sufficient time to coordinate the gathering of information. **Please answer all of the questions contained in each section and the attachments. If your Report is missing sections, or if the required information in each section and the attachments is not complete, the Report will not be accepted as complete.**

**If you require more space to answer these questions, please attach additional sheets as an addendum.**

In accordance with the provisions of the U.S. Department of Health and Human Services, Administration on Children, Youth and Families (ACYF), Program Instruction ACYF-CB-PI-05-04 requirements, the information you provide will be included in California's Title IV-E Annual Progress and Services Report.

The FFY 2007 ILP Annual Narrative Report and Plan is to be completed and submitted to the CDSS, ILP Policy Unit, on or before **March 28, 2008**. Please mail your county's Report to:

California Department of Social Services  
Independent Living Program Policy Unit  
744 P Street, M.S. 14-78  
Sacramento, California 95814  
Attn.: Jill Sevaaetasi

This report is divided into three sections:

- Narrative
- Budget Expenditures
- Statistical Information

## DEFINITIONS

**Aftercare Services:** Support services for emancipated youth aged 18 up to the day prior to their 21<sup>st</sup> birthday, that include, but are not limited to: education assistance and counseling, job placement and retention training, vocational training, crisis counseling, legal assistance, housing assistance, emergency assistance, and any other service directly related to aftercare for the foster/probation youth. (CDSS Manual of Policy and Procedures (MPP) Section 31-236).

**Career and Employment Development:** Career and employment development experience related services include, but are not limited to: mandated referrals to Workforce Investment Act (WIA) One – Stop Centers, job search assistance, career exploration, resume development, on the job experience, job placement and retention and computer/internet skills development.

**Contracted Services:** Services provided based on a written agreement between a county and another entity (governmental or non-governmental).

**Daily Independent Living Services:** Daily independent living skills training includes, but is not limited to: services designed to assist youth to increase their knowledge of successful daily living including household management, budgeting and financial management, self-development and interpersonal skills.

**Education and Vocational Services:** Education and vocational services include, but are not limited to: preparation for obtaining a high school diploma; preparation for taking the GED; improving academic skills; pursuing post secondary education; and enrollment in vocational training.

**Eligible Foster/Probation Youth:** For the purposes of this report, eligible foster/probation youth are those youth who were adjudged a dependent or ward pursuant to Welfare and Institutions Code (W&IC) Section 300 or 600 et seq. and who are or have been in 24-hour substitute care and for whom the county has or had placement and care responsibility. Youth shall be eligible to receive services in the county of jurisdiction or in the county of residence.

**Emancipated Youth:** For the purposes of this report, emancipated youth are young adults who are former foster/probation youth who have left foster care because they have reached at least 18 years of age and up to the day prior to their 21<sup>st</sup> birthday. (MPP 30-002(e)(2)).

**Emancipated Youth Stipend (EYS):** The Emancipated Youth Stipend is funded 100 percent by the State General Fund and is a separate source of funds from a county's ILP allocation. EYS funds are used to address the special needs of emancipated foster/probation youth. Any EYS expenditures paid in excess of the county's EYS allocation will be a county-only cost.

**Federal Fiscal Year (FFY):** The period of time beginning on October 1 and ending on September 30.

**Health Services:** Health-related services include, but are not limited to: preventive health and safety activities, including substance abuse and pregnancy prevention, nutrition, personal and emotional support through counseling, insurance, medical emergencies, home health and safety management, family planning, prenatal alcohol and other drug exposure parenting skills, sexuality and sexual behavior, eating disorders, hygiene and personal care, and any other activities or services directly related to the health and mental health of the youth.

**Incentives:** Reasonable rewards, as documented in the Transitional Independent Living Plan, utilized to motivate youth to participate in, and successfully complete, independent living training.

**Independent Living Program (ILP) Services:** Includes services that provide education and training to assist youth in reaching the goals contained in the youth's Transitional Independent Living Plan. These activities are designed to provide youth assistance in/knowledge of: obtaining educational/vocational goals; obtaining career and employment goals; obtaining knowledge of healthy lifestyles; obtaining knowledge of successful daily living skills; obtaining safe and affordable housing.

**Mentoring:** The relationship between a youth and a trained adult established for the purpose of providing youth with a connection to a supportive and caring adult who will provide personal and emotional support.

**Room & Board:** Includes food purchases; payment of rental deposits and utility deposits; payment of rent and utility bills; emergency assistance, as defined by the county, for eligible emancipated youth who are at least 18 years of age, but have not yet attained 21 years of age.

A county may spend less than, but cannot exceed, 30 percent of the total federal portion of their ILP allocation for the room and board needs.

**Transitional Housing Placement Program (THPP):** For the purpose of this report, THPP is defined as a CDSS Community Care Licensing Division-licensed foster care facility type (as described in Welfare and Institutions Code (W&IC) Section 16522 et. seq.) that provides real-life independent living experiences for foster/probation youth who are aged 16 up to the day prior to their 19<sup>th</sup> birthday.

**Transitional Housing Program-Plus (THP-Plus):** The THP-Plus provides transitional housing services to emancipated foster/probation youth aged 18 up to the day prior to their 24<sup>th</sup> birthday. (CDSS Manual of Policy and Procedures Section 30-913.1).

**Transitional Independent Living Plan (TILP):** Refers to the TILP in the Child Welfare Services/Case Management System (CWS/CMS) application, which is the required emancipation preparation document (described in Manual of Policies and Procedures (MPP) Division 31.206.37 and 31.525) that identifies the specific skills needed and acquired by foster/probation youth in order to successfully transition into adulthood.

**Transportation Assistance:** Any transportation costs associated with the ILP. Costs include, but are not limited to: transporting youth to and from court proceedings, medical appointments and services, sibling visitation, or costs directly related to work, training, or education.

**Work-Related Activities/Expense:** Work and training-related costs incurred by the ILP participants. Applicable costs include, but are not limited to: work uniforms, training, tools, books and union dues.

## Independent Living Program Annual Report and Plan Federal Fiscal Year (FFY) 2007

### REPORT INFORMATION

Name of County: \_\_\_\_\_

**County personnel responsible for this report:**

Name:	Title:
Name of Agency:	
Mailing Address:	Street Address (if different):
E-mail:	Phone: (    ) -    ext.
Fax Number: (    ) -	Other: (    ) -

**Name of person(s) completing the Narrative:**

Name:	Title:
Name of Agency:	
Mailing Address:	Street Address (if different):
E-mail:	Phone: (    ) -    ext.
Fax Number: (    ) -	Other: (    ) -

**Name of person (s) completing the Budget Expenditures:**

Name:	Title:
Name of Agency:	
Mailing Address:	Street Address (if different):
E-mail:	Phone: (    ) -    ext.
Fax Number: (    ) -	Other: (    ) -

**Name of ILP Manager/Administrator:**

Name:	Title:
Name of Agency:	
Mailing Address:	Street Address (if different):
E-mail:	Phone: (    ) -    ext.
Fax Number: (    ) -	Other: (    ) -

**Name of ILP Aftercare Administrator:**

Name:	Title:
Name of Agency:	
Mailing Address:	Street Address (if different):
E-mail:	Phone: (    ) -    ext.
Fax Number: (    ) -	Other: (    ) -

**Name of County THPP/THP-Plus Administrator:**

Name:	Title:
Name of Agency:	
Mailing Address:	Street Address (if different):
E-mail:	Phone: (    ) -    ext.
Fax Number: (    ) -	Other: (    ) -

**Name of ILP Coordinator:**

Name:	Title:
Name of Agency:	
Mailing Address:	Street Address (if different):
E-mail:	Phone: (    ) -    ext.
Fax Number: (    ) -	Other: (    ) -

**Name of Probation Officer:**

Name:	Title:
Name of Agency:	
Mailing Address:	Street Address (if different):
E-mail:	Phone: (    ) -    ext.
Fax Number: (    ) -	Other: (    ) -

# NARRATIVE

## Part I – ILP Description

### A. Program Description

1. How many youth in your county were eligible for ILP participation during FFY 2007?

a) How many of these youth participated in the ILP?

The number of dependents:

The number of wards:

b) What age groups do you serve?

2. How is your program designed to help youth make the transition from dependency to self-sufficiency?

3. What method(s) do you utilize to ensure that youth recognize and accept responsibility for making the transition to adulthood?

4. What program improvements did you implement during FFY 2007? (Please include only those improvements implemented during FFY 2007)

### B. Assessment

1. What assessment(s) do you utilize?

Ansell-Casey Life Skills

Daniel Memorial

Community College Foundation

Additional/other:

2. If your county has developed an assessment provide a brief description:

3. Who conducts the assessment?

Social Worker

Probation Officer

ILP Coordinator

Other - please explain:

### C. Transitional Independent Living Plan (TILP) Implementation

1. Who initiates the TILP?

- Social Worker  
 Probation Officer

If someone other than the social worker/probation officer initiates and updates the TILP please explain:

2. What process is utilized for developing and implementing the TILP?

3. If your county does not utilize the TILP in the CWS/CMS please explain:

4. How often is the TILP updated and by whom?

- Every six months  
 Less often than every six months, please explain:

Updated by:

- Social Worker  
 Probation Officer  
 ILP Coordinator/Staff  
 Other - please explain:

5. How does ILP staff provide information to the social worker/probation officer for updating the TILP?

6. Under what circumstances are ILP services determined inappropriate for a youth?

a) Who incorporates this information into the case plan and the TILP?

b) At what intervals are re-determinations made?

c) Who assists youth who are not participating in the ILP to achieve the goals contained in the TILP?

- Social Worker  
 Probation Officer  
 Other – please explain:

### **C. Transitional Independent Living Plan (TILP) Implementation (Continued)**

7. Did the county pass its last ILP compliance review report?

Yes

No

If no, please attach a copy of the county ILP corrective action plan.

### **D. Access to Services**

1. What methods are utilized by youth for accessing ILP services?

2. Under what circumstances do you have waiting lists for activities/services? For which activities/services are there waiting lists?

What actions are being taken to eliminate the wait?

3. What methods are utilized to ensure equitable access to all ILP activities/services?

4. How do you provide accessible services for youth with disabilities?

5. What methods are utilized to encourage youth who previously refused services to participate?

6. If the process for delivering and/or assessing the need for services is different based on the type of jurisdiction, type of placement or residence, describe each process.

## E. Services

1. What services/training is provided to youth to assist them in obtaining educational/vocational goals?
  - High school graduation preparation
  - GED preparation
  - Enrollment in vocational training program(s)
  - Additional/other:
  - College preparation/enrollment
  - Tutoring
  
2. What services/training is provided to youth to assist them in obtaining employment development and job experience?
  - Referral to/enrollment in One-Stop Center
  - Job search assistance
  - Community service
  - Computer/Internet skills
  - Additional/other:
  - Resume preparation
  - On-the-job experience
  - Apprenticeships
  
3. What emergency services are provided to homeless foster youth?
  
  
4. What services/training is provided to youth to increase their knowledge of successful daily living skills?
  - Household management training
  - Consumer budgeting
  - Transportation (Drivers' education/training on how to use transit system(s))
  - Self-development/interpersonal skills
  - Social skills building
  - Additional/other:
  
  
5. What organizations do you collaborate with to connect youth with mentors?
  - AmeriCorps
  - CASA
  - Job Corps
  - Additional/other:

## E. Services (Continued)

6. What services do you provide to assist youth with their transportation needs?
- ILP staff provides transportation to activities/services
  - Bus passes
  - Additional/other:
7. What services do you provide to increase youths' knowledge of health and safety related issues?
- Health education classes (includes substance abuse and pregnancy prevention)
  - Referrals to physical/mental health professionals
  - Crime prevention activities/classes
  - Additional/other:
8. Savings Accounts
- a) Do youth have a personal savings account (not including an ILP Savings Account)?
- Yes
  - No
- b) Do youth have an ILP Savings Account?
- Yes
  - No
- If no, please explain:
9. What organizations do you collaborate with in the provision of ILP services?
10. Regarding American Indian youth in ILP:
- a) How are American Indian youth who are dependents/wards identified in your county?
- b) How many American Indian youth in your county are eligible for the ILP?
- c) How many of these youth are participating in the ILP?
- d) What methods do you utilize in collaborating with tribal representatives to ensure that American Indian youth receive culturally appropriate services?

**F. Evaluation**

1. What methods are utilized to evaluate the effectiveness of your program?

**G. Plans for ILP**

1. What program improvements are planned for the operation of your ILP during FFY 2008?

## Part II – ILP Aftercare

### A. Program Description

1. In what ways does your aftercare program complement/differ from the program offered to youth aged 16 to 18?
2. What program improvements did you implement to your aftercare program during the past federal fiscal year? (Please include only those improvements implemented during FFY 2007)

### B. Assessment

1. What assessment is utilized for youth in aftercare?  
 Ansell-Casey Life Skills  
 Daniel Memorial  
 Community College Foundation  
 Additional/other:
2. If your county has developed an assessment provide a brief description.
3. Who conducts the aftercare assessment?
4. What TILP does your county utilize for emancipated youth?

If you do not utilize a TILP for youth in aftercare please explain:

### C. Access to Services

1. How do youth access the aftercare program?
2. How do emancipated youth whose final dependency/wardship was of another county/state access aftercare services?

### C. Access to Services (Continued)

3. How do you provide accessible services for youth with disabilities?
  
  
  
  
  
  
  
  
  
  
4. What process is utilized for verifying a youth's eligibility for the Former Foster Youth Medi-Cal Program?
  
  
  
  
  
  
  
  
  
  
5. What outreach methods are utilized to inform youth of the Chafee Education and Training Voucher Program?
  - a) What services are available to assist youth in applying for the grant as well as ensuring they maintain passing grades and other objectives during the course of their education/training?

### D. Services

1. What educational/vocational services/training is provided to emancipated youth?

<input type="checkbox"/> High school graduation preparation	<input type="checkbox"/> College preparation/enrollment
<input type="checkbox"/> Enrollment in vocational training program(s)	<input type="checkbox"/> GED preparation
<input type="checkbox"/> Additional/other:	
  
  
  
  
  
  
  
  
  
  
2. What services/training is provided to emancipated youth related to employment development and work experience?

<input type="checkbox"/> Referral to/enrollment in One-Stop Center	<input type="checkbox"/> Career development
<input type="checkbox"/> Job referrals/job placement services	<input type="checkbox"/> Resume preparation
<input type="checkbox"/> Financial assistance for employment related costs	
<input type="checkbox"/> Apprenticeships/internships with local employers	
<input type="checkbox"/> Additional/other:	

#### D. Services (Continued)

3. What services/training is provided to emancipated youth to increase their knowledge of successful daily independent living skills?

- Household management training  Consumer budgeting  
 Self-development/social skills building  
 Transportation (Drivers' education/training on how to use transit system(s))  
 Additional/other:

4. What organizations do you collaborate with to connect emancipated youth to mentors?

- AmeriCorps  CASA  Job Corps  
 Additional/other:

a) What method(s) are utilized for matching youth with trained mentors?

5. What services/training do you provide to emancipated youth to assist them with their transportation needs?

- Drivers' education training  
 Bus/other transit passes  
 Financial assistance with transportation related costs  
 Additional/other:

6. What services/training do you provide to emancipated youth to assist them to increase their knowledge of health and safety issues?

- Health education classes (includes substance abuse prevention/pregnancy prevention)  
 Referrals to physical/mental health professionals  
 Crime prevention activities/classes  
 Additional/other:

7. Do your emancipated youth have personal savings accounts?

- Yes  
 No

8. What is your process for referring youth to the Social Security Administration for Social Security Insurance benefits?

#### **D. Services (Continued)**

9. How does your county assist emancipated youth who are in need of basic necessities such as food?

10. Does your county have Transitional Housing Placement/Transitional Housing Placement – Plus programs for youth?

Yes

No

a) If yes, please see Part III to provide detailed information about THPP and THP – Plus providers in your county.

b) If no, please describe how your county assists emancipated youth to meet housing related needs:

#### **E. Evaluation**

1. What methods do you utilize to evaluate the effectiveness of your aftercare program?

#### **F. Plans for ILP Aftercare**

1. What program improvements are planned for the operation of your ILP aftercare program during FFY 2008?

## Part III – THPP and Transitional Housing Program – Plus Providers

Please note THPP/THP-Plus data is collected for the State Fiscal Year (SFY)

1. How many **THPP** providers are there in your county?
  - a) What specific population(s) of youth do your providers serve?
  - b) How many youth in your county received transitional housing services during SFY 2006/07?
  - c) On a separate sheet, please list each provider's name, address and number of beds.
  
2. How many **THP – Plus** providers are there in your county?
  - a) What specific population(s) of youth do your providers serve?
  - b) How many youth in your county received THP-Plus during SFY 2006/07?
  - c) On a separate sheet, please list each provider's name, address and number of beds.

### Housing for Pregnant and Parenting Youth

1. What transitional housing resources are currently available to pregnant/parenting youth in your county? How many of these youth are currently being served?
  
2. Please describe your county's plan for meeting any existing unmet housing needs of pregnant/parenting youth:

# FFY 2007 BUDGET EXPENDITURES

## Part IV – Independent Living Program Accounting of Funding Allocation

Name of County: \_\_\_\_\_

Total ILP Allocation \_\_\_\_\_

### ILP Administration Expenditures (CDSS Program Code 182)

Administration (ILP)	Budgeted County Cost	Budgeted Contracted Cost	County Expenditures	Contracted Expenditures
Salaries (Include- position, classification, FTE, PTE)				
Operating Cost				
Case Management (ILP)				
Salaries (Include- position, classification, FTE, PTE)				
Operating Cost				
Total Cost				

## FFY 2007 BUDGET EXPENDITURES

### Part IV – Independent Living Program Accounting of Funding Allocation

Name of County: \_\_\_\_\_

Total ILP Allocation

#### ILP Services Expenditures (CDSS Program Code 184)

Services (ILP)	Budgeted County Cost	Budgeted Contracted Cost	County Expenditures	Contracted Expenditures
Personnel Salaries (Include- position, classification, FTE, PTE)				
Education/Vocational Training				
Employment Training				
Daily Living Skills Training				
Mentoring				
Transportation				
Health and Safety Activities				
<b>Total Cost</b>				

## Part V – Emancipated Youth Stipend

Name of County: \_\_\_\_\_

Total EYS Allocation: \_\_\_\_\_

### EYS Expenditures (CDSS Program Code 111)

Stipend Needs (ILP)	Budgeted County Cost	Budgeted Contracted Cost	County Expenditures	Contracted Expenditures
Transportation Assistance				
Work Activities Expense/ Non-Assistance				
Health Related – Non-Medical				
Cost Related to the Child(ren) Of the Emancipated Youth				
Housing Assistance Services				
Emancipated Youth Aftercare Services				
<b>Total Cost</b>				

## Part VI – Housing Programs

Name of County: \_\_\_\_\_

	Budgeted County Cost	County Expenditures
Chafee 30 percent housing for emancipated foster youth only		
THPP		
Other Transitional Housing Programs		
<b>Total Cost</b>		

## FFY 2007 STATISTICAL INFORMATION

If you responded “**unknown**”, “**do not track**”, “**N/A**” or similar responses to any question(s) below, please attach a full explanation for each incomplete question and how you propose to begin capturing this data.

### Part VII – Outcomes for Emancipated Foster Youth

1. How many of the youth receiving ILP Services have aged-out of foster care during the reporting period?	
2. How many youth received aftercare services during the reporting period?	
3. How many youth in question 1 are counted in question 2?	
4. Of the youth who aged-out of foster care during the reported period, how many: a. Were employed full-time? b. Were employed part-time? c. Were not employed? d. Were enrolled in school? e. Held a job, internship, etc. for at least 3 consecutive months?	a. b. c. d. e.
5. In addition to money acquired from employment, of the youth who aged out of foster care during the reporting period, how many: a. Received SSI funds? b. Received scholarship funds? c. Received stipend funds? d. Received TANF funds? e. Received support from family or spouse? f. Received Chafee room and board? g. Received other funds?	a. b. c. d. e. f. g.
6. Of the youth who aged out of foster care during the reporting period, how many: a. Had a personal savings account? b. Had an emancipation savings account?	a. b.
7. Of the youth who aged-out during the reporting period, how many reported that they had experienced a period of time when they did not have enough money to buy food?	
8. Of the youth who aged out of foster care during the reporting period, how many : a. Lived with family members or relatives for at least 9 of the past 12 months? b. Lived in their own housing (by themselves, with a spouse or roommate, in supervised independent living, or in a college dormitory) for at least 9 of the past 12 months? c. Felt unsafe in their home or neighborhood while living in a. or b.?	a. b. c.

## Part VII – Outcomes for Emancipated Foster Youth (Continued)

<p>9. How many youth discharged from foster/probation care or receiving aftercare services during the reporting period reported that they had had no place to sleep or slept in a shelter for at least one night during the reporting period?</p>	
<p>10. How many youth discharged from foster/probation care or in receipt of aftercare services during or prior to the reporting period:</p> <ul style="list-style-type: none"> <li>a. Received a high school diploma?</li> <li>b. Received a General Equivalency Diploma (GED)?</li> <li>c. Received an Associate of Arts degree (AA)?</li> <li>d. Received a Bachelor of Arts degree (BA)?</li> <li>e. Received a vocational certificate or license?</li> </ul>	<ul style="list-style-type: none"> <li>a.</li> <li>b.</li> <li>c.</li> <li>d.</li> <li>e.</li> </ul>
<p>11. How many youth discharged from foster/probation care or receiving aftercare services during the reporting period:</p> <ul style="list-style-type: none"> <li>a. Were enrolled in high school?</li> <li>b. Enrolled in a post-high school vocational training program or college?</li> <li>c. Had all passing grades on their most recent report cards?</li> </ul>	<ul style="list-style-type: none"> <li>a.</li> <li>b.</li> <li>c.</li> </ul>
<p>12. How many youth discharged from foster/probation care or receiving aftercare services during the reporting period reported at least one adult in the community that they could go to for:</p> <ul style="list-style-type: none"> <li>a. Emotional support?</li> <li>b. Job/school advice or guidance?</li> </ul>	<ul style="list-style-type: none"> <li>a.</li> <li>b.</li> </ul>
<p>13. How many youth discharged from foster/probation care or receiving aftercare services during the reporting period were known to have used illegal drugs during the reporting period?</p>	
<p>14. How many youth discharged from foster/probation care or receiving aftercare services during the reporting period were incarcerated during the reporting period?</p>	
<p>15. How many youth discharged from foster/probation care or receiving aftercare services during the reporting period were parents?</p>	
<p>16. How many youth discharged from foster/probation care or receiving aftercare services during the reporting period received their health, including mental health, records at the time of discharge from foster care?</p>	
<p>17. How many youth discharged from foster/probation care or receiving aftercare services during the reporting period had health insurance during the entire reporting period?</p>	
<p>18. How many youth discharged from foster/probation care or receiving aftercare services during the reporting period who require ongoing medication for maintenance of physical or mental health, reported that they knew how to access resources to continue receiving their medications?</p>	

## Part VIII – Transitional Housing Placement Programs

Please note THPP/THP-Plus data is collected for the State Fiscal Year

	THPP	THP-Plus
1. How many youth completed two year program without any break?		
2. a) How many youth entered during SFY 2006/07? b) Of the youth who entered the programs, how many exited in the same year?	a. b.	a. b.
3. How many youth in your county participated in THPP/THP-Plus program during SFY 2006/07?		
4. How many youth, for whom your county has/had jurisdiction, participated in THPP/THP-Plus during the reporting period either in your county or in another county?		
5. How many THPP/THP-Plus participants during SFY 2006/07 held a job, apprenticeship, etc. for at least 3 consecutive months?		
6. How many THPP/THP-Plus participants during SFY 2006/07: a. Were enrolled in high school? b. Received a high school diploma or GED?	a. b.	a. b.
7. How many THPP/THP-Plus participants during SFY 2006/07 were parents whose child/children lived with the participant?		
8. How many THPP/THP-Plus participants were enrolled in high school during SFY 2006/07?		
9. How many THPP/THP-Plus participants received a high school diploma or GED during the reporting period?		
10. How many THPP/THP-Plus participants are enrolled in a post-high school vocational training program or college during the reporting period?		
11. How many THPP/THP-Plus participants experienced homelessness during the reporting period?		
12. How many THPP/THP-Plus participants were parents during the reporting period?		
13. How many THPP/THP-Plus participants held a job, apprenticeship, internship, etc. for at least 3 consecutive months during the reporting period?		