

County: Amador _____ Year: 2000-2001 **{Revised}** _____

**Performance Incentives Projects
Overall Expenditure Plan**

Do not limit comments to space provided. If you have a Word Program, you may obtain an electronic version with expandable fields by sending an e-mail to regionaladvisors@dss.ca.gov with "Request for Overall Expenditure Plan Form" in the subject line .

Use this form to provide a brief explanation of your overall expenditure plan for performance incentives, including any plans to hold back expenditures and the status of any future planning processes. You must include how the benefits and services that will be provided using Performance Incentive Funds relate to the issue of sustaining self-sufficiency and how these services will be coordinated with other services within the community that are funded from sources such as the county's single allocation, Welfare-to-Work grants and community college funds.

Amador County Department of Social Services will expend Performance Incentive Funds for the following: 1) to hire a part-time Instructional Aide for a daytime education program (ABE/GED); 2) to augment transportation and ancillary supportive services for CalWORKs recipients; 3) to augment the county Homeless Shelter and ESL programs; 4) to augment Stage One child care services and child care capacity building; 5) to augment the foster children Independent Living Program; and 6) to augment the Welfare-to-Work Grant Program serving CalWORKs recipients and non-custodial parents.

Please list below a summary of all individual projects.

| Project Title and Brief Description (include desired outcomes) | Total Incentive Funds Planned for this project | Counts toward "Needy Family" definition? ** | Which of the purposes of TANF (or Title IV-A or IV-F) is met? Describe how the purpose is met through this project. | Page number in Attachment |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------|---------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| <p>1. GED/ABE Instructional Aide: Annual salary for a part-time Instructional Aide to provide daytime instruction of adult basic education (math and reading skills), and preparation for the General Equivalency Diploma or High School Diploma for CalWORKs recipients. The desired outcomes of this project are to assist individuals in developing their reading and/or math skills, and to help them to obtain their GED or HS Diploma. Increased math and reading skills, along with the possession of a HS Diploma or GED, shall lead to increased job retention, increased job advancement, increased wages and, ultimately, to increased job and career satisfaction. These in turn will lead to the sustained self-sufficiency of the family. The daytime education program will be coordinated with the evening adult basic education program currently in operation by Amador Unified School District. It is intended to supplement an increasing demand for adult basic education instruction during daytime hours for individuals who are employed during evening hours.</p> | \$11,305.00 2000/01 | NO | #4-Family unity shall be sustained through the vehicle of increased education, which will promote job preparation, job retention, and community cohesion. | |
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**YES, NO or PARTIAL. If partial, include the amount toward the new "Needy Family" definition.

Provisional Plan [] If this is a provisional plan, when can CDSS expect to receive your approved plan? _____

Title: Staff Services Analyst_II Signed Steve J Baber Date: _____

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| 2. Transportation and Ancillary Supportive Service Augmentation: Amador County shall continue to provide necessary transportation and ancillary supportive services to CalWORKs recipients, such as clothing, vehicle repairs, training and education materials, tools, etc. The provision of necessary supportive service expenses shall allow recipients to maintain continuous and consistent attendance in employment, training, and education activities. | \$20,200 2000/01 | NO | #4-Transportation and ancillary supportive services allow continuous employment, training, and education, when the financial capabilities of the family are not enough to sustain unforeseen expenses, and assist families in maintaining their reliance on one another. | |
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Title Staff Services Analyst II Signed Steve J Baber
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| 3. Amador-Tuolumne Community Action Agency (ATCAA) Contract Augmentation: Providing funding for the Homeless Shelter Program for families in crisis and in transition; and funding for the English-as-a-Second- Language (ESL) Program which currently serves 20 individuals. | \$6,000 2000/01 | NO | #4-The Homeless Shelter provides temporary housing for families, assisting them in remaining together. The ESL Program provides individuals with increased language skills, offering more opportunities within the community. | |
| | \$22,000 2001/02 | | | |
| | \$22,000 2002/03 | | | |
| | \$22,000 2003/04 | | | |
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| 4. Child Care Resources Agency (HRC) Contract Augmentation: Providing funding to the local Child Care Resource and Referral Agency for Stage One child care services, and to increase child care capacity building within the county. | \$55,000 2000/01 | NO | #4-Increased funding for child care capacity building will increase the availability of weekend and evening child care services, so that both parents in the home can obtain and retain employment. | |
| | \$55,000 2001/02 | | | |
| | \$55,000 2002/03 | | | |
| | \$55,000 2003/04 | | | |
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| 5. Foster children Independent Living Program (ILP) Contract Augmentation: Providing funding to continue support of the Independent Living Program (ILP) which serves current and past foster children in need of independent living skills and job training skills. | \$30,000 2000/01 | NO | #3-The Independent Living Program assists foster children with money management skills, job preparation and job retention skills, daily life skills, and with educational and vocational training. The program not only promotes individual responsibility, but future planning and family planning. | |
| | \$30,000 2001/02 | | | |
| | \$30,000 2002/03 | | | |
| | \$30,000 2003/04 | | | |
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| 6. Welfare-to-Work Grant (WtW) Program Funding Augmentation: Providing funding to Mother Lode Job Training Agency (MLJTA) for continued job training, job placement, and necessary supportive services for CalWORK's 'Hard-to-Serve' recipients, and non-custodial parents, under the guidelines of the Department of Labor. | \$20,000 2001/02 | NO | #4-The Welfare-to-Work Grant Program, under the guidelines of the Department of Labor (DOL), assists CalWORKs recipients and non-custodial parents in becoming self-sufficient, and helps them maintain family unity. | |
| | \$20,000 2002/03 | | | |
| | \$20,000 2003/04 | | | |
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Title Staff Services Analyst II Signed Steve J Baber Date February 22, 2001